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SWERUM - SINGH FRENCH

The STABLE Program is a neonatal education program that focuses on the post-resuscitation/pre-transport stabilization care of sick newborns. This learner manual serves as a student handbook for either self-study or instructor-led presentations. It includes more than 220 pages, illustrated in full color.

Hospice is the premiere end of life program in the United States, but its requirement that patients forgo disease-directed therapies and that they have a prognosis of 6 months or less means that it serves less than half of dying patients and often for very short periods of time. Palliative care offers careful attention to pain and symptom management, added support for patients and families, and assistance with difficult medical decision making alongside any and all desired medical treatments, but it does not include a comprehensive system of care as is provided by hospice. The practice of palliative care and hospice is filled with sometimes overt (requests for hastened death in an environment where such acts are legally prohibited) and other times covert (the delay in palliative care referral because the health care team believes it will undermine disease directed treatment) ethical issues. The contributors to this volume use a series of case presentations within each chapter to illustrate some of the palliative care and hospice challenges with significant ethical dimensions across the three overarching domains: 1) care delivery systems; 2) addressing the many dimensions of suffering; and 3) difficult decisions near the end of life. The contributors are among the most experienced palliative care, hospice and ethics scholars in North America and Western Europe. Each has been given relatively free reign to address what they feel are the most pressing ethical challenges within their domain, so a wide range of positions and vantage points are represented. As a result, the volume provides a very diverse ethical exploration of this relatively young field that can deepen, stretch, and at times confront any simple notion of the challenges facing patients, their families, professional caregivers, and policy makers.

This new book will be a core text for undergraduate Maternity/Newborn courses. It also will work for courses emphasizing Women's Health across the lifespan. Coverage includes core content on preconception, pregnancy, labor, birth, and postpartum. In addition, the text focuses on important topics throughout a woman's life: health promotion, nutrition, medical issues, psychosocial issues, sexuality, family, fertility control and issues, menopause, and aging. While other texts touch on the different stages of a woman's lifespan, this book provides more detail and information in areas outside the average maternity text.

Co-authored by an interprofessional collaborative team of physicians and nurses, Merenstein & Gardner's Handbook of Neonatal Intensive Care, 9th Edition is the leading resource for interprofes-

sional, collaborative care of critically ill newborns. It offers comprehensive coverage with a unique interprofessional collaborative approach and a real-world perspective that make it a practical guide for both nurses and physicians. The new ninth edition features a wealth of expanded content on delivery-room care; new evidence-based care "bundles"; palliative care in the NICU; interprofessional collaborative care of parents with depression, grief, and complicated grief; and new pain assessment tools. Updated high-quality references have also been reintegrated into the book, making it easier for clinicians to locate research evidence and standards of care with minimal effort. These additions, along with updates throughout, ensure that clinicians are equipped with the very latest clinical care guidelines and practice recommendations — all in a practical quick-reference format for easy retrieval and review. UNIQUE! Core author team of two physicians and two nurses gives this internationally recognized reference a true interprofessional collaborative approach that is unmatched by any other resource. Consistent organization within clinical chapters include Physiology/Pathophysiology, Etiology, Prevention, Data Collection (History, Signs and Symptoms, and Laboratory Data), Treatment/Intervention, Complications, and Parent Teaching sections. UNIQUE! Color-highlighted point-of-care clinical content makes high-priority clinical content quick and easy to find. UNIQUE! Parent Teaching boxes outline the relevant information to be shared with a patient's caregivers. Critical Findings boxes outline symptoms and diagnostic findings that require immediate attention to help the provider prioritize assessment data and steps in initial care. Case studies demonstrate how to apply essential content to realistic clinical scenarios for application-based learning. NEW! Updated content throughout reflects the latest evidence-based practice, national and international guidelines, and current protocols for interprofessional collaborative practice in the NICU. NEW! Up-to-date, high-quality references are now reintegrated into the text for quick retrieval, making it easier for clinicians to locate research evidence and standards of care with minimal effort. NEW! Expanded content on delivery-room care includes the impact of staffing on quality of care, delayed cord clamping, resuscitation, and more. NEW! Coverage of the new evidence-based care "bundles" keeps clinicians up to date on new guidelines that have demonstrated improved outcomes of very preterm infants. NEW! Coverage of new pain assessment tools equips NICU providers with essential resources for maintaining patient comfort. NEW! Expanded coverage of palliative care in the NICU provides the tools needed to ensure patient comfort. NEW! Expanded coverage of interprofessional collaborative care of parents with depression, grief, and complicated grief prepares clinicians for this essential area of practice.

Step-by-step skill instruction, and practice-focused exercises. Now published by the AAP, the PCEP workbooks have been

brought up-to-date with leading-edge procedures and techniques. The revised volumes are filled with clear explanations, step-by-step skill instruction, and practice-focused exercises.

Coming in May! Developed by a distinguished editorial board, the Perinatal Continuing Education Program (PCEP) is a comprehensive, self-paced education program in four volumes. The PCEP workbooks have been significantly revised and brought up-to-date with leading-edge procedures and techniques. The revised volumes are filled with clear explanations, step-by-step skill instruction, and practice-focused exercises. They offer time-saving, low-cost solutions for self-paced learning or as adjuncts to instructor-led skills training. New 2nd edition features 8 units covering information and skills for obstetrical evaluation, neonatal resuscitation (consistent with new AAP guidelines), as well as units to provide the necessary information for initial stabilization of a newly born infant. For more information about the Perinatal Continuing Education Program (PCEP) and how to earn continuing education credit, visit www.pcep.org.

Pediatric palliative care is a field of significant growth as health care systems recognize the benefits of palliative care in areas such as neonatal intensive care, pediatric ICU, and chronic pediatric illnesses. Pediatric Palliative Care, the fourth volume in the HPNA Palliative Nursing Manuals series, highlights key issues related to the field. Chapters address pediatric hospice, symptom management, pediatric pain, the neonatal intensive care unit, transitioning goals of care between the emergency department and intensive care unit, and grief and bereavement in pediatric palliative care. The content of the concise, clinically focused volumes in the HPNA Palliative Nursing Manuals series is one resource for nurses preparing for specialty certification exams and provides a quick-reference in daily practice. Plentiful tables and patient teaching points make these volumes useful resources for nurses.

Winner of the 1st-place American Journal of Nursing Book of the Year award in nursing research/evidence-based practice for 2021! Burns & Grove's *The Practice of Nursing Research: Appraisal, Synthesis, and Generation of Evidence*, 9th Edition is the trusted resource for those wanting to master the research methods that are foundational to evidence-based practice. This highly respected textbook covers how to appraise and apply existing research evidence, as well as how to participate in research and quality improvement projects. This new 9th edition has been extensively updated to reflect today's focus on online research in the digital era and includes clear, step-by-step guidelines for all major quantitative and qualitative research approaches — including supporting examples from the latest high-quality literature. There's also new content on translational research, coverage of the most current research tools and techniques, and an increased use of illustrations, tables, and other visuals to help engage visually oriented readers of all levels. Coverage of quantitative, qualitative, and other research methodologies provides a solid foundation to conduct, appraise, and apply research evidence to the realities of today's clinical practice. Balanced coverage of qualitative and quantitative methods addresses the qualitative research methodologies that are often the starting point of research projects, particularly in magnet hospitals and DNP programs. Clear, comprehensive coverage is organized into five units that include: an introduction to nursing research; coverage of the research process; application for evidence-based health care; how to analyze data, determine outcomes, and disseminate research; and how to propose and seek funding for research. Strong emphasis on evidence-based practice addresses this key graduate-level QSEN competency and reinforces how to generate research evidence and appraise and synthesize existing research for application to

clinical practice. Rich examples from nursing literature bring research principles to life. Emphasis on the most currently used research methodologies focuses on the methods used in both quantitative research and qualitative research, as well as outcomes research and mixed-methods research. Coverage of digital data collection examines the use of online research tools. Quick-reference summaries include a table of research methods inside the front cover and a list of types of research syntheses (with definitions) inside the back cover. Helpful user resources are included with each new text purchase on the companion Evolve website and feature 400 interactive review questions along with a library of 10 full-text research articles.

New 7th Edition! Powerful resource for interactive, simulation-based teaching and learning! The Neonatal Resuscitation Program (NRP) is an educational program jointly sponsored by the American Academy of Pediatrics (AAP) and the American Heart Association (AHA). The course is designed to teach an evidence-based approach to resuscitation of the newborn to hospital staff who care for newborns at the time of delivery. New in the 7th edition! Text updated to reflect the 2015 AAP/AHA Guidelines for Cardiopulmonary Resuscitation and Emergency Cardiovascular Care of the Neonate Two new chapters added covering post-resuscitation care and preparing for resuscitation 140+ new full-color photographs replacing most line drawings

For patients and their loved ones, no care decisions are more profound than those made near the end of life. Unfortunately, the experience of dying in the United States is often characterized by fragmented care, inadequate treatment of distressing symptoms, frequent transitions among care settings, and enormous care responsibilities for families. According to this report, the current health care system of rendering more intensive services than are necessary and desired by patients, and the lack of coordination among programs increases risks to patients and creates avoidable burdens on them and their families. Dying in America is a study of the current state of health care for persons of all ages who are nearing the end of life. Death is not a strictly medical event. Ideally, health care for those nearing the end of life harmonizes with social, psychological, and spiritual support. All people with advanced illnesses who may be approaching the end of life are entitled to access to high-quality, compassionate, evidence-based care, consistent with their wishes. Dying in America evaluates strategies to integrate care into a person- and family-centered, team-based framework, and makes recommendations to create a system that coordinates care and supports and respects the choices of patients and their families. The findings and recommendations of this report will address the needs of patients and their families and assist policy makers, clinicians and their educational and credentialing bodies, leaders of health care delivery and financing organizations, researchers, public and private funders, religious and community leaders, advocates of better care, journalists, and the public to provide the best care possible for people nearing the end of life.

This textbook is the first to focus on comprehensive interdisciplinary care approaches aimed at enhancing the wellbeing of children with cancer and their families throughout the illness experience. Among the topics addressed are the epidemiology of pediatric cancer distress, including physical, emotional, social, and spiritual dimensions; the role of the interdisciplinary team; communication and advance care planning; symptom prevention and management; care at the end of life; family bereavement care; and approaches to ease clinician distress. The contributing authors are true experts and provide guidance based on the highest available level of evidence in the field. The book has not only an interdisciplinary but also an international perspective; it will appeal

globally to all clinicians caring for children with cancer, including physicians, nurses, psychosocial clinicians, and chaplains, among others.

Step-by-step skill instruction, and practice-focused exercises. Developed by the University of Virginia and leading perinatal medicine experts, the Perinatal Continuing Education Program (PCEP) is a comprehensive, self-paced education program in four volumes. Now published by the AAP, the PCEP workbooks have been brought up-to-date with leading-edge procedures and techniques. The revised volumes are filled with clear explanations, step-by-step skill instruction, and practice-focused exercises. They offer time-saving, low-cost solutions for self-paced learning or as adjuncts to instructor-led skills training.

This popular resource features step-by-step skill instruction and practice-focused exercises covering neonatal care. Developed by a distinguished editorial board, the Perinatal Continuing Education Program (PCEP) is a comprehensive, self-paced education program in 4 volumes. This book features 11 units covering information and skills assessment and initial management of frequently encountered neonatal illnesses, plus a brand-new unit on how to care for babies with neonatal abstinence syndrome (neonatal opioid withdrawal syndrome). TOPICS INCLUDE Oxygen Respiratory distress Umbilical catheters Low blood pressure (hypotension) Intravenous therapy Feeding Hyperbilirubinemia Infections Identifying and caring for sick and at-risk babies Preparation for neonatal transport Neonatal abstinence syndrome (neonatal opioid withdrawal syndrome)

Developed by the leading experts in neonatal simulation, this innovative new resource delivers neonatology health care providers and educators essential guidance on designing, developing, and implementing simulation-based neonatal education programs. The early chapters cover learning theory, fundamentals of scenario design, and simulation and the Neonatal Resuscitation Program*. The later chapters cover specific applications of simulation in neonatology and debriefing techniques. The book walks the reader through scenario design, mannequins and task trainers, moulage, simulation techniques, virtual simulations, mannequin adaptations needed to conduct specific simulation procedures, debriefing methods, and more. Step-by-step images walk the reader through adapting mannequins to simulate procedures and how to replicate body fluids and conditions commonly encountered in newborns. With 225+ color images, as well as plenty of helpful boxes and tables throughout, the book will be useful to both novice and expert. More than 30 chapters include In situ simulation Simulation and the Neonatal Resuscitation Program Mannequins and Task Trainers Boot Camps Debriefing in Simulation-based Training Simulation Operations And more...

Now published by the AAP, the PCEP workbooks have been brought up-to-date with leading-edge procedures and techniques. The volumes are filled with clear explanations, step-by-step skill instruction, and practice-focused exercises. They offer time-saving, low-cost solutions for self-paced learning or as adjuncts to instructor-led skills training. 5 Star Review! "PCEP offers a unique course in perinatal care and there is no comparable published material. The books are easy to read and each section is well organized as a self-contained unit." Doody's Review Perinatal Continuing Education Program (PCEP) -- Maternal and Fetal Set (2-book set) John Kattwinkel, MD; Lynn J. Cook, RNC, MPH; Hallam Hurt, MD; George A. Nowacek, PhD; Jerry G. Short, PhD; Warren M. Crosby, MD Earn Up To 51 CME credit hours or nursing contact hours! Focusing on care for pregnant women, the Maternal and Fetal Set includes 2 publications: Maternal and Fetal Evaluation and Immediate Newborn Care (Book I) and Maternal and Fetal Care (Book II) Developed by the University of Virginia and leading

perinatal medicine experts, the Perinatal Continuing Education Program (PCEP) is a comprehensive, self-paced education program in four volumes. Now published by the AAP, the PCEP workbooks have been brought up-to-date with leading-edge procedures and techniques. The revised volumes are filled with clear explanations, step-by-step skill instruction, and practice-focused exercises. They offer time-saving, low-cost solutions for self-paced learning or as adjuncts to instructor-led skills training. For more information about the Perinatal Continuing Education Program (PCEP) and how to earn continuing education credit, visit www.pcep.org.

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Ensuring that members of society are healthy and reaching their full potential requires the prevention of disease and injury; the promotion of health and well-being; the assurance of conditions in which people can be healthy; and the provision of timely, effective, and coordinated health care. Achieving substantial and lasting improvements in population health will require a concerted effort from all these entities, aligned with a common goal. The Health Resources and Services Administration (HRSA) and the Centers for Disease Control and Prevention (CDC) requested that the Institute of Medicine (IOM) examine the integration of primary care and public health. Primary Care and Public Health identifies the best examples of effective public health and primary care integration and the factors that promote and sustain these efforts, examines ways by which HRSA and CDC can use provisions of the Patient Protection and Affordable Care Act to promote the integration of primary care and public health, and discusses how HRSA--supported primary care systems and state and local public health departments can effectively integrate and coordinate to improve efforts directed at disease prevention. This report is essential for all health care centers and providers, state and local policy makers, educators, government agencies, and the public for learning how to integrate and improve population health.

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Time-saving, low-cost solutions for self-paced learning or instructor-led training! Developed for health care professionals who pro-

vide care to pregnant women and newborns, the Perinatal Continuing Education Program (PCEP) is a comprehensive, self-paced education program in four volumes. Completely updated and revised with leading-edge procedures and techniques, Book III: Neonatal Care, 3rd Edition features 10 units covering information and skills assessment and initial management of frequently encountered neonatal illnesses, plus the comprehensive unit review *Is the Baby Sick?*, which ties all.

New 2nd edition features step-by-step skill instruction, and practice-focused exercises. Developed by a distinguished editorial board, the Perinatal Continuing Education Program (PCEP) is a comprehensive, self-paced education program in four volumes.

Neurointervention in the Medical Specialties is a first-of-its-kind reference that serves as a bridge between the neurointerventionalist and the physicians who most frequently look to these specialists for answers to some of the most intractable problems they face. Providing background on the wide range of diseases treated through neurointervention along with the indications and alternatives to such treatments, this landmark title is grouped into four parts: an introduction to the tools and anatomical structures that are integral to the field; disease processes most often encountered by neurologists, cardiologists, and vascular surgeons; those diseases more frequently treated by neurosurgeons; and finally those diseases first seen by several other specialties including ophthalmologists and head and neck surgeons. Importantly, each chapter includes details of neurointerventional technique and case discussions that are sufficiently detailed to provide a treatment template and guidance to neurointerventionalists in training and practice. At the same time, the descriptions provide referring physicians with insight into how neurointerventional procedures are performed. Finally, there are several concluding, thought-provoking chapters that examine what new opportunities await the field of neurointervention on the horizon. Neurointervention in the Medical Specialties is a major contribution to the literature and invaluable resource for all clinicians and researchers interested in this exciting field.

The fourth edition of this popular resource features step-by-step skill instruction and practice-focused exercises covering maternal and fetal evaluation and immediate newborn care. Developed by a distinguished editorial board, the Perinatal Continuing Education Program (PCEP) is a comprehensive, self-paced education program in 4 volumes. This book features 8 units covering information and skills for obstetric evaluation and neonatal resuscitation (consistent with AAP guidelines) as well as units to provide the necessary information for initial stabilization of a newborn. The neonatal resuscitation unit has been updated to reflect the new NRP®, 8th Edition, guidelines. TOPICS INCLUDE *Is the Mother Sick? Is the Fetus Sick? Fetal Age, Growth, and Maturity Fetal Well-being Is the Baby Sick? Recognizing and Preventing Problems in the Newborns Pulse Oximetry Resuscitating the Newborn Gestational Age- and Size-Associated Risk Factors Thermal Environment Hypoglycemia Blood Glucose Screenings And more...*

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Therapeutic hypothermia for neonatal hypoxic-ischemic encephalopathy Continuing care for at-risk babies Biomedical ethics and perinatology

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Time-saving, low-cost solutions for self-paced learning or instructor-led training! Developed for health care professionals who provide care to pregnant women and newborns, the Perinatal Continuing Education Program (PCEP) is a comprehensive, self-paced education program in four volumes. Completely updated and revised with leading-edge procedures and techniques, Book IV: Specialized Newborn Care, 3rd Edition features 6 units dealing with complex neonatal therapies, such as assisted ventilation, as well as a unit on continuing care for at-risk babies and those with special problems following intensive care. PCEP is a proven educational tool for Improving perinatal care know-how, policies, practices and procedures Establishing organization-wide care goals and routines Teaching both practical skills and cognitive knowledge Saving time and money -- streamline the learning process Reducing care risks through staff-wide consistency of knowledge and skills competency Encouraging cooperation and communication among diverse staff Simplifying education planning and budgeting

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Updated 2nd edition book with over 120 new amazing, full-color illustrations. This book is an excellent teaching tool for healthcare providers and parents! Part 1 focuses on history and physical examination and includes expanded tables and figures to help explain complex concepts in a practical, easy to use format. Part 2 provides a comprehensive explanation of neonatal critical forms of congenital heart disease (CHD): heart anatomy, blood flow pattern, clinical presentation, and initial stabilization. This updated 2nd edition also features common palliative and surgical correction of the CHD lesions in this book. Part 3 summarizes the

S.T.A.B.L.E. Program module curriculum relevant to neonates with CHD. Revision of work developed in 1978 at the University of Virginia under contract from the National Heart, Lung, and Blood Institute.